

## Teaching English with Modern Technologies

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**Abstract:** *In this article, we learn about modern methods of teaching English and new innovation technologies. At present, the need to learn English in its actual functioning in various spheres of human activity has become generally accepted. The well-known fact is that an indispensable condition for the implementation of any communicative act must be a mutual knowledge of realities by the speaker and the hearer, which is the basis of language communication.*

**Keywords:** *learning foreign language, information and communication, new technologies, modern methods, types of learning English methods*

One of the most parts of society is actually education. And now our education system is undergoing great changes. In recent years, more and more attention of pedagogical science and practice has been attracted by teaching methods, which in their content and methods of implementation are impossible without a high level of external and internal activity of students. You know, nowadays teaching and learning foreign languages is more developing. Especially learning English as a second language. Knowing English increases your chances of getting a good job in a multinational company within your home country or for finding work abroad. It's also the language of international communication, the media and the internet, so learning English is important for socialising and entertainment as well as work. Known to us, using innovations and new pedagogical technologies are resulting well. Sometimes using same styles in teaching language may let go down interests of student to language. I will advise some types of teaching in use, not to go down interest to foreign language. For instance: 1. Dialogical speech- in this way students have a talk each other by creative approach. "Modern Methodology of Teaching English puts Speaking in Dialogues in the first place for developing speaking skills. These skills can be trained with various teaching aids, including texts of fiction. Such dialogues give an opportunity to avoid traditional rendering of the texts and turn them into living English speech". More than that, all the vocabulary is remembered much better. In dialogues, students train in fluency, quick reaction, acting skills and, of course, grammatical correctness. Science and Education" Scientific Journal April 2021 / Volume 2 Issue 4 Student reads the text himself and tells the meaning. Reading is interactive. Reading short stories, novels and other literary works written by famous Uzbek, English and American writers is very important in language learning. 3. Learn by listening – by these way students can improve speech skills. Listening is a receptive form of speech activity. Listening is also useful way in learning English. If you listen some kind of tracks or songs ,you can learn more new vocabulary and can improve your speaking pronunciation.4. Learning English through the watching movies. At these times, more people are learning English from movies. In my opinion, this way is really great way for beginners, because if you watch movies in English you just try to find new vocabulary and you can feel the situation in English.5. Teach more Vocabulary. Vocabulary is one of the aspects of the language to be taught in the institutes. In addition to learn new

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vocabulary, learner need to able to use strategies to cope with unknown vocabulary met in listening or reading text, to make up for gaps in productive vocabulary in speaking and writing to gain fluency in using known vocabulary and to learn new words in isolation. Vocabulary learning is not on end in itself. A rich vocabulary makes to perform the skills of listening, speaking, reading and writing easier. According to Manny Echevarria, There are three teaching methods that dominate the business of language instruction: the Direct Method, the Grammar-Translation Method, and the Audio-Lingual Method. Deciding which is the best method is difficult Because each has strengths and weaknesses, and the nature of a student's goals will Determine which is best for that student. Although many language-training sources may Speak about exclusive or unique approaches, with few exceptions they are using one of these three methods. We conducted extensive research on the subject of teaching .The Direct Method gives the student the ability to communicate quickly because she is encouraged to be creative during practice. It gives, by far, the widest range of capability to understand what another person says to you and in developing your captivity to speak. This is the method of choice for instruction with a live trainer and speaking and listening are most important. The Grammar-Translation method requires the learner to spend a lot of time Understanding the language structure. Listening and speaking suffer because of this. Understanding the structure is helpful in reading and particularly in writing. Grammar And vocabulary are emphasized throughout. This is the method of choice when the Student's goal is to achieve a high level of writing and reading ability in a foreign Language, versus speaking and listening. The Audio-Lingual Method also allows the learner to communicate quickly but Within the limited range that the repetition allows. It improves comprehension only if speaker uses phrases that the learner has studied. Reading is limited, and an Understanding of how to use the language is very limited. This is the method that is isen when a live trainer is not available. To conclude the key strategies for teaching English classes are Probably developing a positive and collaborative working atmosphere and providing a variety of work suitable for different levels. We have to say, that practically it is impossible to use one method or approach solely when aiming to teach a second language successfully. Lessons should be designed with effective methods of teaching. In this wayw, we will achieve more success in learning English.

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